



Crosswalk of the Heggerty Phonemic Awareness Curriculum

Kindergarten
Foundation
Primary

Crosswalk of the Heggerty Phonemic Awareness Curriculum

Kindergarten		
<p>The Kindergarten Heggerty 2022 curriculum revisions include the addition of a skill focus, more explicit teacher language, as well as QR codes for lesson demonstrations and implementation support. The revised scope and sequence allows for a consistent progression through the phonological awareness continuum and a gradual introduction to the complex tasks of manipulation.</p>		
Lesson Components	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
Rhyme	35 Weeks of Rhyme Awareness that includes: <ul style="list-style-type: none"> ● Rhyme Repetition (12 weeks) ● Rhyme Recognition (15 weeks) ● Rhyme Production (8 weeks) 	35 Weeks of Rhyme Awareness that includes: <ul style="list-style-type: none"> ● Rhyme Repetition (8 weeks) ● Rhyme Recognition (12 weeks) ● Rhyme Production (10 weeks) ● Rhyme Recognition & Production Review (5 weeks)
Initial Phoneme Isolation (previously title: Onset Fluency)	35 Weeks of isolating the initial phoneme that includes: <ul style="list-style-type: none"> ● Isolating initial phoneme (13 weeks) ● Isolating initial phoneme with 2 words (6 weeks) ● Generating Words (4 weeks) ● Initial Phoneme categorization (8 weeks) 	35 Weeks of isolating the initial phoneme that includes: <ul style="list-style-type: none"> ● Isolating initial phoneme in names (1 week) ● Isolating initial phoneme with a focus sound (12 weeks) ● Alliteration (10 weeks) ● Generating Words (4 weeks) ● Initial Phoneme Categorization (8 weeks)
Blending	35 weeks of blending larger units & sounds into spoken words: <ul style="list-style-type: none"> ● Compound words (6 weeks total: Weeks 1-4, 13-14) ● Syllables (6 weeks total: Weeks 5-8, 15-16) ● Body-Coda (2 weeks) ● Onset-Rime (4 weeks total: Weeks 11-12, 17-18) ● Phonemes (17 weeks) 	35 weeks of blending larger units & sounds into spoken words <ul style="list-style-type: none"> ● Compound words (6 weeks, consecutive) ● Syllables (6 weeks, consecutive) ● Body-Coda (2 weeks, consecutive) ● Onset-Rime (4 weeks, consecutive) ● Phonemes (17 Weeks, consecutive)

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Lesson Components	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
Phoneme Isolation: Final or Medial Sounds	35 weeks of phoneme isolation: <ul style="list-style-type: none"> • Final phoneme isolation with one word (22 weeks) • Medial phoneme (vowel) isolation (13 weeks) 	35 weeks of phoneme isolation: <ul style="list-style-type: none"> • Final phoneme isolation with focused sound (12 weeks) • Identifying final phonemes in a series of words or sentence (4 weeks) • Final Phoneme Categorization (5 weeks) • Medial phoneme (vowel) isolation (14 weeks)
Segmenting	35 weeks of segmenting words into larger units and sounds: <ul style="list-style-type: none"> • Compound words (6 weeks total: Weeks 1-4, 13-14) • Syllables (6 weeks total: Weeks 5-8, 15-16) • Body-Coda (2 weeks) • Onset-Rime (4 weeks total: Weeks 11-12, 17-18) • Phonemes (17 weeks) 	35 weeks of segmenting words into larger units and sounds: <ul style="list-style-type: none"> • Compound words (6 weeks, consecutive) • Syllables (6 weeks, consecutive) • Body-Coda (2 weeks, consecutive) • Onset-Rime (4 weeks, consecutive) • Phonemes (17 Weeks, consecutive)
Adding	35 weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Words (6 weeks) • Syllables (6 weeks) • Initial Phonemes (23 weeks) 	29 weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Syllables (6 weeks) • Initial Phonemes (23 weeks)
Deleting	35 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Words (6 weeks) • Syllables (6 weeks) • Initial Phonemes (23 weeks) 	29 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Syllables (6 weeks) • Initial Phonemes (23 weeks)
Substituting	17 weeks of manipulation work that includes substituting: <ul style="list-style-type: none"> • Initial Phonemes (17 weeks) 	17 weeks of manipulation work that includes substituting: <ul style="list-style-type: none"> • Initial Phonemes (17 weeks)

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Early Literacy Skills	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
Alphabet Knowledge	35 weeks of building alphabet knowledge: <ul style="list-style-type: none"> • 15 weeks of singing the ABC's with letter cards • 20 weeks of work in matching individual phoneme-grapheme correspondences 	35 weeks of building alphabet knowledge: <ul style="list-style-type: none"> • 15 weeks of singing the ABC's with letter cards • 20 weeks of work in matching individual phoneme-grapheme correspondences
Language Awareness	35 weeks of developing word awareness: <ul style="list-style-type: none"> • Nursery Rhymes (35 weeks) 	35 weeks of developing word awareness: <ul style="list-style-type: none"> • Sentence repetition and counting words (5 weeks) • Nursery Rhymes (25 weeks) • Sentence completion and counting words (5 weeks)

Crosswalk of the Heggerty Phonemic Awareness Curriculum

Foundation		
The Foundation Heggerty 2022 curriculum revisions include the addition of a skill focus, more explicit teacher language, and a revised scope and sequence that is aimed at getting our Kindergarten students working at the phoneme level sooner. The number of weeks we work at the compound word level for each skill has been reduced to allow for more time spent at the phoneme level. Skills previously included that practice phoneme sensitivity or language awareness have been removed or reduced to ensure more time for phoneme-grapheme connection.		
Lesson Components	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
Rhyme	35 Weeks of Rhyme Awareness that includes: <ul style="list-style-type: none"> • Rhyme Repetition (2 weeks) • Rhyme Recognition (16 weeks) • Rhyme Production (17 weeks) 	17 Weeks of Rhyme Awareness that includes: <ul style="list-style-type: none"> • Rhyme Repetition (2 weeks) • Rhyme Recognition (8 weeks) • Rhyme Production (7 weeks)
Initial Phoneme Isolation <small>(previously title: Onset Fluency)</small>	35 Weeks of isolating the Initial phoneme that includes: <ul style="list-style-type: none"> • Isolating initial phoneme (13 weeks) • Alliteration (15 weeks) • Phoneme categorization (7 weeks) 	22 Weeks of isolating the Initial phoneme that includes: <ul style="list-style-type: none"> • Isolating initial phoneme (20 weeks) • Alliteration (2 weeks)
Blending	35 weeks of blending larger units & sounds into spoken words: <ul style="list-style-type: none"> • Compound words (4 weeks) • Syllables (4 weeks) • Body-Coda (2 weeks) • Onset-Rime (2 weeks) • Phonemes (23 weeks) 	35 weeks of blending larger units & sounds into spoken words <ul style="list-style-type: none"> • Compound words (2 weeks) • Syllables (4 weeks) • Body-Coda (2 weeks) • Onset-Rime (2 weeks) • Phonemes (25 weeks)
Phoneme Isolation: Final or Medial Sounds	35 weeks of phoneme isolation: <ul style="list-style-type: none"> • Final phoneme isolation (11 weeks) • Identifying final phonemes in a series of words or sentence (10 weeks) • Phoneme Location with consonant blends (5 weeks) • Medial phoneme (vowel) isolation (11 weeks) 	35 weeks of phoneme isolation: <ul style="list-style-type: none"> • Final phoneme isolation (11 weeks) • Identifying final phonemes in a series of words or sentence (5 weeks) • Medial phoneme (vowel) isolation (19 weeks)

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Lesson Component	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
Segmenting	35 weeks of segmenting words into larger units and sounds: <ul style="list-style-type: none"> • Compound words (4 weeks) • Syllables (4 weeks) • Onset-Rime (4 weeks) • Phonemes (23 weeks) 	35 weeks of segmenting words into larger units and sounds: <ul style="list-style-type: none"> • Compound words (2 weeks) • Syllables (4 weeks) • Onset-Rime (4 weeks) • Phonemes (25 weeks)
Adding	35 weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Words (4 weeks) • Syllables (4 weeks) • Initial Phonemes (23 weeks) • Final Phonemes (4 weeks) 	35 weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Words (2 weeks) • Syllables (4 weeks) • Initial Phonemes (21 weeks) • Final Phonemes (8 weeks)
Deleting	35 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Words (4 weeks) • Syllables (4 weeks) • Initial Phonemes (23 weeks) • Final Phonemes (4 weeks) 	35 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Words (2 weeks) • Syllables (4 weeks) • Initial Phonemes (21 weeks) • Final Phonemes (8 weeks)
Substituting	35 weeks of manipulation work that includes substituting: <ul style="list-style-type: none"> • Words (4 weeks) • Syllables (4 weeks) • Initial Phonemes (21 weeks) • Final Phonemes (3 weeks) • Medial Phonemes (3 weeks) 	35 weeks of manipulation work that includes substituting: <ul style="list-style-type: none"> • Words (2 weeks) • Syllables (4 weeks) • Initial Phonemes (21 weeks) • Final Phonemes (4 weeks) • Medial Phonemes (4 weeks)

Crosswalk of the Heggerty Phonemic Awareness Curriculum

Early Literacy Skills	Heggerty Phonemic Awareness Curriculum ©2020	Heggerty Phonemic Awareness Curriculum ©2022
<p>We have revised the early literacy skill of Alphabet Knowledge to provide opportunities to match phonemes to graphemes with words the students heard spoken aloud during the lesson.</p>		
<p>Alphabet Knowledge</p>	<p>35 weeks of work in matching individual phoneme-grapheme correspondences.</p>	<p>Alphabet Knowledge: Weeks 1 - 35</p> <p>New Activity: Phoneme-Grapheme Connection Connecting phonemes to graphemes in words from lessons: Weeks 11-30</p>
<p>Language Awareness</p>	<p>35 weeks of developing word awareness:</p> <ul style="list-style-type: none"> • Counting words in a sentence (8 weeks) • Nursery Rhymes (27 weeks) 	<p>17 weeks of developing word awareness:</p> <ul style="list-style-type: none"> • Counting words in a sentence (3 weeks) • Sentence completion & counting words in a sentence (3 weeks) • Nursery Rhymes (11 weeks)

Crosswalk of the Heggerty Phonemic Awareness Curriculum: Primary

The Heggerty 2022 curriculum revisions include the addition of a skill focus, more explicit teacher language, and a revised scope and sequence that is aimed at getting our primary students working at the phoneme level sooner. The progression of instruction with phonological awareness, and the number of weeks we work with each skill have been reduced for closer alignment to when proficiency is reached for primary students.

Optional weeks for review or intervention have been included for some skills, after 24-weeks of Tier 1 instruction is provided.

Lesson Components	Primary Heggerty Phonemic Awareness Curriculum ©2020	Primary Heggerty Phonemic Awareness Curriculum ©2022
Rhyme	35 weeks of Rhyme Awareness work that include: <ul style="list-style-type: none"> • Recognition • Production 	9 weeks of Rhyme Awareness work that include: <ul style="list-style-type: none"> • Recognition • Production
Initial Phoneme Isolation (previously titled: Onset Fluency)	24 weeks of isolating the Initial phoneme that includes: <ul style="list-style-type: none"> • Individual words that begin with, consonants, long and short vowels, digraphs, and blends • Words in a series (alliteration) • Categorizing words with the same first sound 	9 weeks of isolating the initial phoneme that includes: <ul style="list-style-type: none"> • Individual words that begin with, consonants, long and short vowels, digraphs, and blends <p>* Note: Just the first sound of a consonant blend is isolated.</p>
Blending	35 weeks of blending work that includes: <ul style="list-style-type: none"> • Compound words: Weeks 1-2 • Syllables: Weeks 3-4, 28-35 • Body-Coda: Week 7 • Onset-Rime: Weeks 5-6 • Phonemes: Weeks 8-27 	24 Weeks + 6 optional weeks of blending work that includes: <ul style="list-style-type: none"> • Syllables: Weeks 1-2; Weeks 28-30 (Intervention) • Phonemes: Weeks 3-24; Weeks 25-27 (Intervention)
Phoneme Isolation: Final or Medial Sounds	32 weeks of final or medial phoneme isolation that include: <ul style="list-style-type: none"> • Final phonemes: Weeks 1-8, 2, 16, 17, 19, 20, 23, 24, 28, 31 • Medial phonemes: Weeks 10-12, 14-17, 19, 21-25, 27, 29, 30 • Categorization: Weeks 9, 20, 26 • Location: Weeks 13, 18, 34 • Final Syllables: Weeks 32-33, 35 	15 weeks (+ 5 optional weeks) of final or medial phoneme isolation that include: <ul style="list-style-type: none"> • Final Phonemes: Weeks 1-7 • Medial Phonemes: Weeks 8-14; Weeks 16-20 (Optional Review) • Phoneme Isolation: Week 15

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Lesson Components	Primary Heggerty Phonemic Awareness Curriculum ©2020	Primary Heggerty Phonemic Awareness Curriculum ©2022
Segmenting	35 weeks of segmenting work that include: <ul style="list-style-type: none"> • Compound words: Weeks 1-2 • Syllables: (2 & 3 syllable words) Weeks 3-4, 28-35 • Onset-Rime: Weeks 5-6 • Phonemes: eeks 8-27 	24 Weeks + 6 optional weeks of segmenting work that include: <ul style="list-style-type: none"> • Syllables: Weeks 1-2; Weeks 28-30 (Intervention) • Phonemes: Weeks 3-24; Weeks 25-27 (Intervention)
Adding	35 weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Words: Weeks 1-2 • Syllables: Weeks 3-4, 30,31 • Rime: 20-24, 34 • Phonemes(initial or final): Weeks 5-24, 28-29, 32-33, 35 	24 Weeks + 6 optional weeks of manipulation work that includes adding: <ul style="list-style-type: none"> • Syllables: Weeks 1-2 • Phonemes (initial, final, within words): Weeks 3-24; Weeks 25-30 (Intervention)
Deleting	35 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Words: Weeks 1-2 • Syllables: Weeks 3-4, 30,31 • Rime: 20-24, 34 • Phonemes (initial or final): Weeks 5-24, 28-29, 32-33, 35 	24 Weeks + 6 optional weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Syllables: Weeks 1-2 • Phonemes (initial, final, within words): Weeks 3-24; Weeks 25-30 (Intervention)
Substituting	35 weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Word or Syllable: Weeks 1-4 • Rime: 18-19, 33 • Phonemes(initial, final, medial, or 2nd letter of a blend): Weeks 5-17, 20-32, 34-35 	24 Weeks + 6 optional weeks of manipulation work that includes deleting: <ul style="list-style-type: none"> • Syllables: Weeks 1-2 • Phonemes (initial, final, medial, 2nd letter of a blend): Weeks 3-24; Weeks 25-30 (Intervention)

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Early Literacy Skills	Primary Heggerty Phonemic Awareness Curriculum ©2020	Primary Heggerty Phonemic Awareness Curriculum ©2022
<p>We have revised the early literacy skill of Alphabet Knowledge to provide opportunities to match phonemes to graphemes with words the students heard spoken aloud during the lesson.</p>		
Alphabet Knowledge	<p>35 weeks of work in matching individual phoneme-grapheme correspondences.</p>	<ul style="list-style-type: none"> • Alphabet Knowledge: Weeks 1-4 <p>Revised title: Phoneme-Grapheme Connection</p> <ul style="list-style-type: none"> • Connecting phonemes to graphemes in words from lessons: Weeks 5-30
Language Awareness	<p>8 weeks of building word awareness through:</p> <ul style="list-style-type: none"> • Repeating Sentences, counting words • Reciting Nursery Rhymes 	<p>4 weeks of building word awareness through:</p> <ul style="list-style-type: none"> • Repeating Sentences, counting words

ABOUT QASSP

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